

## Jasper County High

913 Grays Highway Rd.  
Ridgeland, S. C. 29936

**Grades** 9-12 High School

**Enrollment** 847 Students

**Principal** Mr. Marc Grant 843-717-1500

**Superintendent** Dr. William Singleton 843-717-1100

**Board Chair** Mrs. Kathleen Snooks 843-726-8063

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	4	9	5	10

## IMPROVEMENT RATING

## GOOD

## ADEQUATE YEARLY PROGRESS

## NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Unsatisfactory	No
2004	Average	Excellent	Yes
2005	Below Average	Unsatisfactory	No
2006	Average	Good	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	48.8	53.2	41.0	63.2	55.2	62.0
Passed 1 subtest	25.3	25.9	26.9	18.6	21.5	17.4
Passed no subtests	25.9	20.8	32.2	18.2	23.3	21.2

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	92.8%	88.1%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	3.2	3.2
Seniors who met the SAT/ACT requirement	3.2	3.3
Seniors who met the grade point average	30.4	34.1

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	170	165
Number of Diplomas	138	109
Rate	81.2%	68.7%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	45.6	71.5
English 1	53.0	51.9
Biology 1/Applied Biology 2	18.6	39.0
Physical Science	21.8	27.4
All Subjects	35.7	47.6

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	167	92.8	158	3.2	138	81.2	Yes
<b>Gender</b>							
Male	77	89.6	73	4.1	80	73.8	N/A
Female	74	95.9	85	2.4	90	87.8	N/A
<b>Racial/Ethnic Group</b>							
White	17	94.1	13	15.4	18	44.4	N/A
African American	142	93.0	135	2.2	144	85.4	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	7	100.0	10	0.0	8	87.5	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	150	92.7	158	3.2	155	85.8	N/A
Disabilities other than speech	17	94.1	0	0.0	15	33.3	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	167	92.8	158	3.2	170	81.2	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	10	0.0	N/A	N/A	N/A
Non-Limited English Proficient	167	92.8	148	3.4	170	81.2	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	113	94.7	126	81.7	126	81.7	N/A
Full-pay meals	54	88.9	58	6.9	44	79.5	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	230	91.3	29.1	43.7	22.1	5.0	36.7	No	Yes
<b>Gender</b>									
Male	129	91.5	35.1	42.1	19.3	3.5	31.6	N/A	N/A
Female	101	91.1	21.2	45.9	25.9	7.1	43.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	33	84.8	20.8	45.8	29.2	4.2	50.0	I/S	I/S
African American	172	94.8	29.9	43.3	21.7	5.1	35.0	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	24	75.0	35.3	47.1	11.8	5.9	29.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	194	91.2	22.8	45.5	25.7	6.0	42.5	N/A	N/A
Disabled	36	91.7	62.5	34.4	3.1	N/A	6.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	230	91.3	29.1	43.7	22.1	5.0	36.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	20	80.0	31.3	50.0	12.5	6.3	31.3	I/S	I/S
Non-Limited English Proficient	210	92.4	29.0	43.2	23.0	4.9	37.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	153	90.8	29.6	43.7	23.7	3.0	33.3	No	Yes
Full-pay meals	77	92.2	28.1	43.8	18.8	9.4	43.8	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	230	91.7	52.0	32.5	13.0	2.5	27.5	No	Yes
<b>Gender</b>									
Male	129	92.2	54.8	32.2	10.4	2.6	24.3	N/A	N/A
Female	101	91.1	48.2	32.9	16.5	2.4	31.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	33	84.8	29.2	54.2	16.7	N/A	29.2	I/S	I/S
African American	172	94.8	56.7	27.4	13.4	2.5	24.8	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	24	79.2	44.4	44.4	5.6	5.6	44.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	194	91.8	45.2	36.9	15.5	2.4	32.1	N/A	N/A
Disabled	36	91.7	87.5	9.4	N/A	3.1	3.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	230	91.7	52.0	32.5	13.0	2.5	27.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	20	85.0	41.2	47.1	5.9	5.9	47.1	I/S	I/S
Non-Limited English Proficient	210	92.4	53.0	31.1	13.7	2.2	25.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	153	91.5	53.7	30.9	12.5	2.9	26.5	No	Yes
Full-pay meals	77	92.2	48.4	35.9	14.1	1.6	29.7	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 847)</b>				
Retention rate	9.8%	Up from 9.1%	9.9%	7.0%
Attendance rate	96.6%	Up from 95.7%	94.8%	95.5%
Eligible for gifted and talented	3.5%	Up from 2.2%	3.5%	7.9%
With disabilities other than speech	13.0%	Down from 14.1%	15.6%	12.3%
Older than usual for grade	13.1%	Up from 12.5%	13.8%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.5%	2.2%	1.2%
Enrolled in AP/IB programs	3.6%	No change	5.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	3.2%		3.0%	10.2%
Annual dropout rate	1.8%	Up from 1.7%	3.2%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	3.7%	3.5%
Enrollment in career/technology center courses	621	Up from 509	319	448
Students participating in worked-based experiences	80.0%	Up from 70.9%	18.9%	24.2%
Career/technology students mastering core competencies	73.3%	Up from 60.8%	78.7%	80.0%
Career/technology completers placed	100.0%	Up from 91.7%	100.0%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 53)**

Teachers with advanced degrees	50.9%	Up from 40.0%	48.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	47.1%	N/A	11.4%	9.6%
Teachers with emergency or provisional certificates	36.2%	Up from 34.9%	18.3%	9.9%
Teachers returning from previous year	78.7%	Down from 79.1%	81.8%	86.3%
Teacher attendance rate	91.6%	Down from 95.1%	95.0%	95.3%
Average teacher salary	\$38,604	Up 1.2%	\$41,048	\$42,943
Prof. development days/teacher	12.0 days	Down from 13.1 days	12.2 days	11.2 days

**School**

Principal's years at school	1.0	Down from 3.0	2.5	3.0
Student-teacher ratio in core subjects	36.8 to 1	Up from 30.2 to 1	22.7 to 1	25.7 to 1
Prime instructional time	86.0%	Down from 88.9%	87.7%	89.3%
Dollars spent per pupil*	\$5,547	Down 3.3%	\$7,563	\$6,792
Percent of expenditures for teacher salaries*	61.3%	Down from 63.4%	51.4%	55.3%
Percent of expenditures for instruction*	67.1%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	63.4%	Down from 68.9%	89.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	Down from Excellent	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	24.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Jasper County High School (JCHS) is the only public high school in the County. It is an educational institution located in a rural area that serves students within a fifteen to twenty mile radius. In terms of quantity, as well as ethnicity, our student population has been fairly stable during the last few years. Currently 85% of our students are African American, 10% are Caucasians, and 5% are Hispanics. JCHS predominately operates on an AB block schedule, with each class period being ninety minutes long, but there are a few 4x4 ninety minutes classes in our ninth grade curriculum that meet daily. The AB block schedule affords students the opportunity to earn eight Carnegie units per year, and makes it feasible for our students to attend the vocational school (Academy for Career Excellence) that serves Beaufort and Jasper County. At JCHS, our major focus is on improving student achievement. Included in our curriculum are Tech Prep, College Prep, Honors, Advanced Placement Courses, and dual credit.

At the beginning of the school year, our faculty and staff, student representatives, SIC, PTSA, and community members revisited our five-year school renewal plan to make curriculum and professional changes as deemed necessary. The curriculum and professional development needs suggested have been a collaborative effort by JCHS and the Southern Regional Education Board (SREB), the organization that set forth our comprehensive school reform model High Schools that Work (HSTW).

We continue to use MAPS testing as a tool to evaluate our students' math and English skills. We also continue to strengthen our after-school tutorial program (P.A.S.S.) to assist all our students with their academics

Marc Grant, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	43	119	48
Percent satisfied with learning environment	44.2%	43.7%	45.8%
Percent satisfied with social and physical environment	53.5%	42.4%	41.7%
Percent satisfied with school-home relations	50.0%	73.9%	62.5%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.